

FOREIGN LANGUAGES

Graduation Goals:

All students who complete the two-year required sequence of a foreign language will be able to do the following in the target language:

- conduct creative conversation and provide detailed descriptions;
- compose basic narration in the past and future tenses;
- express personal wishes and needs;
- conjugate regular and irregular verbs in the Perfect and Progressive tenses;
- demonstrate an understanding of the perspectives, practices, and products of the cultures studied and how they are interrelated.

Honors Latin 1

460 Year 1.0 Freshman, Sophomore, Junior

This course covers the fundamentals of Latin grammar. Emphasis is placed upon nouns, verbs, adjectives, adverbs, pronouns and their use in grammatical construction. English grammar and vocabulary development will be reinforced. A brief introduction to Roman culture and history completes the course.

Approval: Incoming freshmen will be placed in honors language courses based on their choice of language, standardized testing, teacher recommendations and previous experience with the language.

Honors Latin 2

470 Year 1.0 Freshman, Sophomore, Junior, Senior

This course continues the fundamentals learned in Latin 1. The course proceeds to more advanced study of the language using selections from Jason and the Argonauts and the writings of Julius Caesar. The emphasis is on reading for comprehension. *All sophomores being considered for the International Baccalaureate Diploma Programme must have completed at least year 2 of the honors level of a foreign language.*

Honors Latin 3

480 Year 1.0 Sophomore, Junior, Senior

After a review of major themes and ideas from Latin 2, students will enter an advanced study of Latin language and literature and Roman culture. Grammar study continues with the subjunctive mood and deponent verbs. Exploration of Roman customs, as well as study of the poetry and prose of Cicero, Caesar, Virgil, Pliny and Martial will be highlights of the course. Students will also benefit from study of English derivatives of Latin words, particularly those used in diverse professions.

I.B. Latin 11

482 Year 1.0 Junior

Students in this course will understand the Latin language and be able to construe original Latin texts. Students' work will proceed concurrently on three strands: grammar study, textual translation and analysis, and cultural study. A significant amount of grammar study will need to occur in the beginning of eleventh grade so that students are ready to tackle the four authors chosen from the proscribed list. Students will study Horace and Catullus and begin study of Cicero.

Approval/Prerequisites: This course is for I.B. Diploma Candidates who have chosen Latin as their Language B.

I.B. Latin 12

484 Year 1.0 Senior

Students will focus in this course on Cicero and Virgil as they continue to hone their grammar, vocabulary, analysis skills and their understanding of Roman culture and history.

Approval/Prerequisites: Successful completion of I.B. Latin 11.

Honors French or Spanish 1

410, 415 Year 1.0 Freshman, Sophomore, Junior

This course introduces the student to the target language and culture. Students will be expected to read, write, speak and understand the language at an introductory level. In an honors level 1 course, greater emphasis is placed on reading and producing correct grammar in the target language, and students are expected to speak up willingly in the target language.

Approval: Incoming freshmen will be placed in honors language courses based on their choice of language, standardized testing, teacher recommendations and previous experience with the language.

French or Spanish 1

411, 416 Year 1.0 Freshman, Sophomore, Junior

This course introduces the student to the target language and culture. Students will be expected to read, write, speak and understand the language at an introductory level. Total physical response techniques are used throughout this course, so students are encouraged to speak and move in order to learn.

Honors French or Spanish 2

420, 425 Year 1.0 Freshman, Sophomore, Junior, Senior

This course extends the knowledge students gain in year one by putting emphasis on grammar and oral proficiency. Students are expected to master all classroom materials and read independently in the target language. They will also develop strong writing in the target language. Classroom discussions will be conducted primarily in the target language, with students using words and expressions from their textbooks and other readings. *All sophomores being considered for the International Baccalaureate Diploma*

Programme must have completed at least year 2 of the honors level of a foreign language.

Approval: Students will be placed in Honors Year 2 based on their performance and the recommendation of their Year 1 teacher. Incoming Freshmen who wish to take Honors Year 2 of either French or Spanish can do so based on their score on the ACHS placement tests in the spring of their eighth grade year.

French or Spanish 2

421, 426 Year 1.0 Freshman, Sophomore, Junior, Senior

This course extends the content of the previous course. Much emphasis is placed on guided writing and directed composition. Cultural content focuses on points of historic interest in countries that speak the target language and highlights the educational systems of those nations.

Honors French or Spanish 3

430, 435 Year 1.0 Sophomore, Junior, Senior

This is an advanced course in which the student learns the finer points of grammar and idiom in the target language, both oral and written, as well as furthering knowledge of cultures through their fine arts. Oral reports and written composition are required in the target language.

Approval: Students will be placed in Honors Year 3 based on their performance and the recommendation of their Year 2 teacher.

French or Spanish 3

431, 436 Year 1.0 Sophomore, Junior, Senior

In this course, students further their understanding of the finer points of grammar in the target language. Emphasis is placed on oral production of the language, and on furthering knowledge of the cultures through their fine arts. Oral reports are required, and composition writing is fostered.

Honors French or Spanish 4

440, 445 Year 1.0 Junior, Senior

This course is designed to present the well-motivated and prepared student with an intellectual challenge through advanced study of the target language and its literature. Proficiency in the fundamental language skills is assumed; students will practice sight reading both prose and poetry, study current events, and express opinions in correct oral and written language.

Approval: Students who wish to take Year 4 of a foreign language must receive the approval of their Year 3 teacher.

Note: Students who have the necessary preparation and desire can apply to take Year 5 of French or Spanish as an independent study, with the assumption that the year will culminate in preparation for the Advanced Placement language exam.

I.B. French or Spanish 11B

485, 486 Year 1.0 Junior

These courses will focus on language proficiency--listening, speaking, reading comprehension and written expression--divided into the three distinct areas of language: grammar and syntax, cultural interaction, and message. In keeping with the expectations of the I.B. French and Spanish SL examinations, students will also study the cultures of countries in which these languages are spoken and the intersection between language and culture. A great emphasis in these courses will be placed on students' speaking, writing, and understanding the languages in real-world situations.

Approval/Prerequisites: These courses are for I.B. Diploma Candidates who have chosen French or Spanish as their Language B and have studied that language for two years.

I.B. French or Spanish 11A

490, 491 Year 1.0 Junior

At an accelerated pace, these courses will focus on language proficiency--listening, speaking, reading comprehension and written expression--divided into the three distinct areas of language: grammar and syntax, cultural interaction, and message. In keeping with the expectations of the I.B. French and Spanish SL examinations, students will also study the cultures of countries in which these languages are spoken and the intersection between language and culture. A great emphasis in these courses will be placed on students' speaking, writing, and understanding the languages in real-world situations.

Approval/Prerequisites: These courses are for I.B. Diploma Candidates who have chosen French or Spanish as their Language B and have studied that language for three years or more.

I.B. French or Spanish 12B

487,488 Year 1.0

Students should end these courses able to function well in a French or Spanish-speaking environment, with reasonable fluency and appropriately chosen words, structures, and ideas.

Approval/Prerequisites: Successful completion of I.B. French or Spanish 11B.

I.B. French or Spanish 12A

492,493 Year 1.0 Senior

Students should end these courses able to function well in a French or Spanish-speaking environment, with reasonable fluency and appropriately chosen words, structures, and ideas. Students in these courses may also pursue the Higher Level examination in Language B, at the recommendation of the instructor.

Approval/Prerequisites: Successful completion of I.B. French or Spanish 11A.

Spanish for Native Speakers

455 Year 1.0 Sophomore, Junior, Senior

This course is designed to improve the oral and written expression of native speakers. It covers composition, syntax and spelling as it is taught in any of the Spanish-speaking countries. It also includes the study of basic Spanish and Latin American literature.